

## Bernabi Building Planning Team

### September 13, 2023

Notes	Minutes: Kyser
<ul style="list-style-type: none"> <li>Feedback from cabinet on our draft plan</li> </ul>	<p>Strategic Focus 1 Questions/Comments:</p> <ul style="list-style-type: none"> <li>Do we know what the communication needs are for our community now?</li> <li>Lexmark – Sending PDFs – Used to help translate documents into the home language.</li> </ul> <p>Strategic Focus 2 Questions/Comments:</p> <ul style="list-style-type: none"> <li>Did we measure the impact of the SEL block?</li> <li>Measuring the impact of an additional counselor?</li> <li>Conversations around how to maintain systems that we have in place if the MTSS position were to end at the end of the school year. ---- MTSS coaches have been working to organize information and keep buildings informed for future use</li> <li>Systems in place for half-day release data days</li> <li>Has anyone used tool kit in Panorama? -- MTSS coaches and counselors</li> </ul> <p>Strategic Focus 3 Questions/Comments:</p> <ul style="list-style-type: none"> <li>How do you measure academic cognitive engagement?</li> <li>Define what it is so everyone has the same understanding of how we can measure this</li> <li>Should we use the word "define" in our action step</li> <li>Learning Walks will be aligned to academic cognitive engagement</li> <li>Support staff welcome to BPA and faculty meetings?</li> </ul> <p>Finalized Building Plan will be posted next month.</p>
<ul style="list-style-type: none"> <li>Evaluate school opening elements</li> </ul>	<ul style="list-style-type: none"> <li>Opening faculty meeting rotations               <ul style="list-style-type: none"> <li>Overall content with this practice</li> </ul> </li> </ul>

	<ul style="list-style-type: none"> <li>• A reminder to use "optional" language when introducing initiatives that are outside of contractual hours.</li> <li>• Consideration given to incorporating PBIS on opening day (debate on when it's appropriate to introduce this area as opening day is often challenging to introduce new information)</li> <li>• Come back to PBIS at a faculty meeting</li> </ul>
	<ul style="list-style-type: none"> <li>• Plans in action             <ul style="list-style-type: none"> <li>• Bus duty                 <ul style="list-style-type: none"> <li>◦ Brown unavailable</li> </ul> </li> </ul> </li> </ul>